



Chandler Unified School District

ENG400A English 12

SY 2023-24



Course Overview

Course Description

Blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Students primarily write multi-paragraph essays, but they may also write one or more major research papers.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

None

Course Materials

Students must have a fully charged laptop everyday

Folder (any type)

100 SHEET College Ruled Composition Book (9.75 in x 7.5 in) to be used SOLELY FOR ENGLISH

Highlighters

Index cards (for presentations)

Pencils

Lined paper

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Hamilton High School, 3700 S Arizona Ave, Chandler, AZ 85248

Building principal:

Michael Delatorre

delatorre.michael@cusd80.com

Teacher:

Savannah Menger BA in English, MA in English

menger.savannah@cusd80.com

Office hours: Tutoring is available Monday-Wednesday from 1:30pm-2:30pm or by appointment.

Course Access

This course is taught in-person at Hamilton High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours

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- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Senior English teachers focus on instruction of effective communication techniques. We strive for students to leave our classes prepared to write and speak effectively in both college and career situations. Thus, we expect our students to proofread and revise every assignment prior to submission. Because of Arizona's adoption of the Arizona College and Career Readiness Standards as of 2011, every student is held to high expectations within a rigorous curriculum. To ensure a productive learning environment, students will arrive to class on time and ready to learn. Bullying of any kind will not be tolerated in my classroom. Lead with kindness in all things. It is important students advocate for themselves. Please do not hesitate to come see me if you need anything at all.

Cellphone/Laptop Policy:

Cell phones will be checked in at the beginning of class and retrieved once class is over each day. Students must bring a fully charged laptop to class each day. If for any reason the student does not have their laptop, any work that is done in class on the device will become homework.

Group Work/Collaboration:

There will be times when students work in groups. Each student must actively participate in group activities and complete equal levels of work. Grades are determined by level of participation and quality of work provided from each member. This means it is possible for two people in the group to receive different grades.

Whole Group Discussion:

Participation in class discussions will help students to further their understanding of the content and, therefore, is a required piece. This is a judgement free zone, students will be respectful to one another's questions and opinions.

Academic Dishonesty/Plagiarism:

***Cheating and Plagiarism**

Refer to school-wide policies HHS Handbook for consequences. I will abide by, and enforce, these policies. I will define cheating for you clearly but suffice it to say that it will not be tolerated in any form, particularly plagiarism.

***Academic Misconduct (from CGCC's Student Handbook):**

Academic Misconduct - includes any conduct associated with the classroom, laboratory, or clinical learning process that is inconsistent with the published course competencies/ objectives and/or academic standards for the course, program, department, or institution. Examples of academic misconduct include, but are not limited to: (a) cheating and plagiarism (including any assistance or collusion in such activities, or requests or offers to do so); (b) excessive absences; (c) use of abusive or profane language; and (d) disruptive behavior.

*Cheating is any form of dishonesty in an academic exercise. It includes, but is not limited to, (a) use of any unauthorized assistance in taking quizzes, tests, examinations, or any other form of assessment whether or not the items are graded; (b) dependence upon the aid of sources beyond those authorized by the faculty member in writing papers, preparing reports, solving problems, or carrying out other assignments; (c) the acquisition, without permission, of tests or other academic material belonging to or

administered by the college or a member of the college faculty or staff; (d) fabrication of data, facts, or information; and (e) any material generated and submitted as a student's own original work through the use of AI generation, including ChatGPT or any other such software.

*Plagiarism is a form of cheating in which a student falsely represents another person's work as his or her own – it includes, but is not limited to: (a) the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment; (b) unacknowledged use of materials prepared by another person or agency engaged in the selling of term papers or other academic materials; and (c) information gathered from the internet and not properly identified.

*Any student found by a faculty member to have committed academic misconduct may be subject to the following academic consequences, based on the faculty member's judgment of the student's academic performance:

*Warning - A notice in writing to the student that the student has violated the academic standards as defined in 1.A.

*Grade Adjustment - Lowering of a grade on a test, assignment, or course.

*Discretionary assignments - Additional academic assignments determined by the faculty member.

*Course Failure - Failure of a student from a course where academic misconduct occurs.

Late work

Late assignments are subject to a minimum 10% penalty per calendar day (including weekends and block days the student does not have English class). Major assignments more than five days late will not be accepted pending a student/teacher/administrator meeting.

For credit, all late work must be turned in with a cover sheet and placed in the late work basket.

No late work will be accepted five (5) days after the due date or during the last two weeks of the semester.

Some assignments will not be accepted late (e.g., large projects and scheduled oral/visual presentations).

I reserve the right to consider extenuating circumstances for late work. The key is to communicate with me.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Grades are weighted by category (daily assignments= 30%, formative assessments = 30%, summative assessments = 40%). The gradebook will be 80-20, meaning the two combined quarters represent 80% of the semester grade, and the 20% semester exam grade will comprise one or two writing pieces. On final exam day, students will take the district common assessment, which will be calculated into the formative assessment category. When looking at the Infinite Campus program, the grade reflects the entire semester. Parents should contact me frequently if there are questions, concerns, or suggestions regarding student progress. My HHS email (menger.savannah@cusd80.com) is the best way to reach me.

Semester grades

Semester grades are calculated using 80/20: A combination of the two quarters accounts for 80% of the semester grade and the final exam accounts for remaining 20%.

Units of Study and Selected Novels

Units of Study

How I Define Myself: Common App Essay
 How I Define Myself: Life Skills
 How the World Impacts me: Rhetorical Analysis
 How the World Impacts Me: Argumentative Essay

Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
How I Define Myself: Common App Essay	<input type="checkbox"/>	<input type="checkbox"/>
How I Define Myself: Life Skills	<input type="checkbox"/>	<input type="checkbox"/>
How the World Impacts me: Rhetorical Analysis	<input type="checkbox"/>	<input type="checkbox"/>
How the World Impacts Me: Argumentative Essay	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.